THIS IS AN INDIVIDUAL EXAM – THERE SHOULD BE ABSOLUTELY NO COLLABORATION

USE OF THE WORLD-WIDE WEB IS ALSO PROHIBITED

SUBMIT YOUR RESPONSE TO TURNITIN.COM BY 4:40PM (SIGNIFICANT PENALTY IF LATE)

(MAKE SURE YOU GET AN E-MAIL RECEIPT CONFIRMING SUBMISSION)

FOLLOW THE FORMATTING GUIDELINES ON THE PROJECTS WEB PAGE

DELETE EVERYTHING THAT CURRENTLY APPEARS HERE BEFORE SUBMITTING

FINALLY, DO NOT SOLVE THE PROBLEM (I AM NOT LOOKING FOR A SOLUTION)

TELL ME HOW YOU WOULD USE CREATIVITY TO GO ABOUT SOLVING THE PROBLEM

SIMPLE LISTS OF CONCEPTS/TECHNIQUES/TOOLS WILL BE IGNORED (i.e., EXPLAIN)

THE EXAM – OHIO UNIVERSITY (FEARLESSLY FIRST)

At the fall faculty convocation ceremony, President Duane Nellis announced his desire to reimagine how education works at Ohio University. His vision for the university is centered on four main themes: 1) Access and Inclusion – building a model that will be the engine of social and economic mobility for everyone that attends Ohio University; 2) Success and Transformation – challenging/empowering students to learn and respond; 3) Research and Knowledge Discovery – harnessing research and creative activity to be a global leader; and 4) Sustainable Academic Enterprise – redesigning our system to deliver value in the future.

To accomplish this vision, President Nellis introduced 11 strategic initiatives and placed a group of Ohio University leaders in charge of developing each one. Furthermore, President Nellis plans to involve a full range of stakeholders (i.e., students, faculty/staff, alumni, governmental leaders, and the local community) to achieve this new vision. On April 25, 2019, President Nellis posed six question sets to drive thinking on this initiative:

* Who are the learners of the future, and how will we be the compelling preference as their university of choice?
* What can we do to foster a stronger intellectual culture that nurtures and celebrates research and discovery?
* The structure of the current academy is based on traditional academic departments defined by discipline and contained within colleges. What is the right model for the future?
* What are the obstacles to cross-unit collaboration in teaching, research, and engagement? And what can we do to remove those obstacles in the coming year?
* How do we ensure that every student has the knowledge, skills, attitudes, and abilities to succeed and thrive throughout their lifetime? How can we reimagine general education to support this?
* How do we embrace risk responsibly?