

**MATH3200: APPLIED LINEAR ALGEBRA**  
**SELF-STUDY MODULE 2: SUMMATION NOTATION**

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What is  $2 + 3 + \cdots + 13$ ?

The answer depends on what, exactly, the ellipsis  $\cdots$  is supposed to stand for.

If the missing terms are supposed to be consecutive integers, it would be

$$2 + 3 + 4 + 5 + 6 + 7 + 8 + 9 + 10 + 11 + 12 + 13 = 90.$$

But if the missing terms are supposed to be consecutive prime numbers, it would be

$$2 + 3 + 5 + 7 + 11 + 13 = 41.$$

We can see from this example that the ellipsis  $\cdots$  can lead to ambiguities. It is often better to use  $\Sigma$ -notation aka *summation notation* instead. A sum of many terms can be expressed in this notation as follows:

$$a_1 + a_2 + \cdots + a_n = \sum_{j=1}^n a_j.$$

For example, if  $a_1 = 2, a_2 = 0, a_3 = 1, a_4 = 6$ , then

$$\sum_{j=1}^4 a_j = a_1 + a_2 + a_3 + a_4 = 2 + 0 + 1 + 6 = 9,$$

$$\sum_{j=1}^3 a_j = a_1 + a_2 + a_3 = 2 + 0 + 1 = 3,$$

$$\sum_{j=1}^1 a_j = a_1 = 2.$$

$$\text{Similarly, } \sum_{j=1}^3 j^2 = 1^2 + 2^2 + 3^2 = 1 + 4 + 9 = 14.$$

One can show that for every positive integer  $n$  the following equality holds:

$$(1) \quad \sum_{j=1}^n j = \frac{n(n+1)}{2}.$$

Note that if we multiply each of the terms  $a_j$  by the same constant  $c$ , then we get:

$$(2) \quad \begin{aligned} ca_1 + ca_2 + \cdots + ca_n &= c(a_1 + a_2 + \cdots + a_n), \\ \sum_{j=1}^n ca_j &= c \sum_{j=1}^n a_j. \end{aligned}$$

PRACTICE QUESTIONS

**Question 2.1:** Express  $1 + 2 + 3 + \cdots + 33$  in summation notation and find the value of this sum.

**Question 2.2:** Find  $\sum_{j=1}^4 (-1)^j$ .

**Question 2.3:** Find  $\sum_{j=1}^{100} 3j$ .

**Question 2.4:** Find a matrix  $\mathbf{A} = [a_{ij}]_{3 \times 3}$  with the following properties:

- $\mathbf{A}$  is symmetric, that is,  $a_{ij} = a_{ji}$  for all  $i, j$ ,
- $a_{11} = a_{22} = 1$ ,
- $a_{12} = 2a_{11}$ ,
- $\sum_{j=1}^3 a_{ij} = 5$  for all  $i$ .

**Question 2.5:** Write down a short argument that shows that there is only one correct answer to Question 2.4.

For the following questions, assume that  $m$  is the number of students in a class,  $n$  is the number of gradable items, and the entry  $a_{ij}$  of the gradebook matrix  $\mathbf{A} = [a_{ij}]_{m \times n}$  represents the score of student  $i$  on gradable item number  $j$ .

**Question 2.6:** Express the total score of student number  $i$  in summation notation.

**Question 2.7:** Express the total score of all students on gradable item number  $j$  in summation notation.

**Question 2.8:** Express the mean score of all students on gradable item number  $j$  in summation notation.

**Question 2.9:** Express in summation notation Bob's method of calculating the mean total score: Add up the total scores of all students and divide the sum by  $m$ .

**Question 2.10:** Express in summation notation Denny's method of calculating the mean total score: Add up the mean scores of all gradable items.

If you answered these questions correctly and factor out a constant as in Equation (2) above, you will see that the two methods result in adding up the same terms, only in a different order.