

MATH3200: APPLIED LINEAR ALGEBRA

PRACTICE MODULE 3: VECTORS

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We will use here the notation and terminology of Lecture 2.

Consider the vectors $\vec{v} = \begin{bmatrix} 1 \\ 0 \\ 6 \end{bmatrix}$ and $\vec{w} = [2, -4, 0.1]$.

Question 3.1: Do \vec{v} and \vec{w} have the same order?

Question 3.2: Do \vec{v} and \vec{w} have the same dimension?

For Questions 3.3 and 3.4 below, consider the matrix

$$(1) \quad \mathbf{A} = \begin{bmatrix} 1 & -2 \\ 0 & 3 \\ 6 & 0.2 \end{bmatrix}$$

Question 3.3: Find \vec{a}_{*1} , \vec{a}_{*2} , and \mathbf{A}_{cols} .

In analogy with the constructions of column vectors \vec{a}_{*j} and matrix of column vectors \mathbf{A}_{cols} , we can also construct row vectors and a matrix of row vectors as follows:

Consider an $m \times n$ matrix

$$\mathbf{A} = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & & \vdots \\ a_{m1} & a_{m2} & \dots & a_{mn} \end{bmatrix} = [a_{ij}]_{m \times n}$$

The rows of \mathbf{A} are $1 \times n$ row vectors

$$\vec{a}_{1*} = [a_{11}, a_{12}, \dots, a_{1n}],$$

$$\vec{a}_{2*} = [a_{21}, a_{22}, \dots, a_{2n}],$$

...

$$\vec{a}_{m*} = [a_{m1}, a_{m2}, \dots, a_{mn}].$$

We can now define an $m \times 1$ matrix

$$\mathbf{A}_{rows} = \begin{bmatrix} \vec{a}_{1*} \\ \vec{a}_{2*} \\ \vdots \\ \vec{a}_{m*} \end{bmatrix}$$

where $\vec{a}_{1*}, \vec{a}_{2*}, \dots, \vec{a}_{m*}$ are as above

Then the matrices \mathbf{A} and \mathbf{A}_{rows} are *not equal*, but are *equivalent* in the sense that they are two different ways of representing the same information.

Question 3.4: Find $\vec{\mathbf{a}}_{1*}$, $\vec{\mathbf{a}}_{2*}$, $\vec{\mathbf{a}}_{3*}$, and \mathbf{A}_{rows} for the matrix \mathbf{A} of Equation (1).

Let's return to the example of the instructor's spreadsheet

$$\mathbf{A} = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & & \vdots \\ a_{m1} & a_{m2} & \dots & a_{mn} \end{bmatrix} = [a_{ij}]_{m \times n}$$

Recall that here we assume that m is the number of students in the class, n is the number of gradable items, and the entry a_{ij} represents the score of student i on gradable item number j .

Question 3.5: What does $\vec{\mathbf{a}}_{*j}$ represent?

Question 3.6: What does $\vec{\mathbf{a}}_{i*}$ represent?