

whose elements when added up give the same sum. (Thanks to Jonathan Goldstine for this problem.)

34. Let  $S$  be a set of ten integers chosen from 1 through 50. Show that the set contains at least two different (but not necessarily disjoint) subsets of four integers that add up to the same number. (For instance, if the ten numbers are  $\{3, 8, 9, 18, 24, 34, 35, 41, 44, 50\}$ , the subsets can be taken to be  $\{8, 24, 34, 35\}$  and  $\{9, 18, 24, 50\}$ . The numbers in both of these add up to 101.)

**H \* 35.** Given a set of 52 distinct integers, show that there must be 2 whose sum or difference is divisible by 100.

**H \* 36.** Show that if 101 integers are chosen from 1 to 200 inclusive, there must be 2 with the property that one is divisible by the other.

**\* 37.** a. Suppose  $a_1, a_2, \dots, a_n$  is a sequence of  $n$  integers none of which is divisible by  $n$ . Show that at least one of the differences  $a_i - a_j$  (for  $i \neq j$ ) must be divisible by  $n$ .

**H b.** Show that every finite sequence  $x_1, x_2, \dots, x_n$  of  $n$  integers has a consecutive subsequence  $x_{i+1}, x_{i+2}, \dots, x_j$  whose sum is divisible by  $n$ . (For instance, the sequence

3, 4, 17, 7, 16 has the consecutive subsequence 17, 7, 16 whose sum is divisible by 5.) (From: James E. Schultz and William F. Burger, "An Approach to Problem-Solving Using Equivalence Classes Modulo  $n$ ," *College Mathematics Journal* (15), No. 5, 1984, 401–405.)

**H \* 38.** Observe that the sequence 12, 15, 8, 13, 7, 18, 19, 11, 14, 10 has three increasing subsequences of length four: 12, 15, 18, 19; 12, 13, 18, 19; and 8, 13, 18, 19. It also has one decreasing subsequence of length four: 15, 13, 11, 10. Show that in any sequence of  $n^2 + 1$  distinct real numbers, there must be a sequence of length  $n + 1$  that is either strictly increasing or strictly decreasing.

**\* 39.** What is the largest number of elements that a set of integers from 1 through 100 can have so that no one element in the set is divisible by another? (*Hint:* Imagine writing all the numbers from 1 through 100 in the form  $2^k \cdot m$ , where  $k \geq 0$  and  $m$  is odd.)

40. Suppose  $X$  and  $Y$  are finite sets,  $X$  has more elements than  $Y$ , and  $F: X \rightarrow Y$  is a function. By the pigeonhole principle, there exist elements  $a$  and  $b$  in  $X$  such that  $a \neq b$  and  $F(a) = F(b)$ . Write a computer algorithm to find such a pair of elements  $a$  and  $b$ .

## Answers for Test Yourself

- if  $n$  pigeons fly into  $m$  pigeonholes and  $n > m$ , then at least two pigeons fly into the same pigeonhole *Or:* a function from one finite set to a smaller finite set cannot be one-to-one
- if  $n$  pigeons fly into  $m$  pigeonholes and, for some positive integer  $k$ ,  $k < n/m$ , then at least one pigeonhole contains  $k + 1$  or more pigeons *Or:* for any function  $f$  from a finite set  $X$  with  $n$  elements to a finite set  $Y$  with  $m$  elements and for any positive integer  $k$ , if  $k < n/m$ , then there is some  $y \in Y$  such that  $y$  is the image of at least  $k + 1$  distinct elements of  $X$
- $f$  is onto

## 9.5 Counting Subsets of a Set: Combinations

*"But 'glory' doesn't mean 'a nice knock-down argument,' "* Alice objected. *"When I use a word," Humpty Dumpty said, in rather a scornful tone, "it means just what I choose it to mean—neither more nor less."* —Lewis Carroll, *Through the Looking Glass*, 1872

Consider the following question:

Suppose five members of a group of twelve are to be chosen to work as a team on a special project. How many distinct five-person teams can be selected?

This question is answered in Example 9.5.4. It is a special case of the following more general question:

Given a set  $S$  with  $n$  elements, how many subsets of size  $r$  can be chosen from  $S$ ?

The number of subsets of size  $r$  that can be chosen from  $S$  equals the number of subsets of size  $r$  that  $S$  has. Each individual subset of size  $r$  is called an  *$r$ -combination* of the set.

• **Definition**

Let  $n$  and  $r$  be nonnegative integers with  $r \leq n$ . An  **$r$ -combination** of a set of  $n$  elements is a subset of  $r$  of the  $n$  elements. As indicated in Section 5.1, the symbol

$$\binom{n}{r},$$

which is read “ $n$  choose  $r$ ,” denotes the number of subsets of size  $r$  ( $r$ -combinations) that can be chosen from a set of  $n$  elements.

Recall from Section 5.1 that calculators generally use symbols like  $C(n, r)$ ,  ${}_n C_r$ ,  $C_{n,r}$ , or  ${}_n C_r$  instead of  $\binom{n}{r}$ .

### Example 9.5.1 3-Combinations

Let  $S = \{\text{Ann, Bob, Cyd, Dan}\}$ . Each committee consisting of three of the four people in  $S$  is a 3-combination of  $S$ .

- a. List all such 3-combinations of  $S$ .      b. What is  $\binom{4}{3}$ ?

#### Solution

- a. Each 3-combination of  $S$  is a subset of  $S$  of size 3. But each subset of size 3 can be obtained by leaving out one of the elements of  $S$ . The 3-combinations are

{Bob, Cyd, Dan}      leave out Ann

{Ann, Cyd, Dan}      leave out Bob

{Ann, Bob, Dan}      leave out Cyd

{Ann, Bob, Cyd}      leave out Dan.

- b. Because  $\binom{4}{3}$  is the number of 3-combinations of a set with four elements, by part (a),  $\binom{4}{3} = 4$ . ■

There are two distinct methods that can be used to select  $r$  objects from a set of  $n$  elements. In an **ordered selection**, it is not only what elements are chosen but also the order in which they are chosen that matters. Two ordered selections are said to be the same if the elements chosen are the same and also if the elements are chosen in the same order. An ordered selection of  $r$  elements from a set of  $n$  elements is an  $r$ -permutation of the set.

In an **unordered selection**, on the other hand, it is only the identity of the chosen elements that matters. Two unordered selections are said to be the same if they consist of the same elements, regardless of the order in which the elements are chosen. An unordered selection of  $r$  elements from a set of  $n$  elements is the same as a subset of size  $r$  or an  $r$ -combination of the set.

### Example 9.5.2 Unordered Selections

How many unordered selections of two elements can be made from the set  $\{0, 1, 2, 3\}$ ?

**Solution** An unordered selection of two elements from  $\{0, 1, 2, 3\}$  is the same as a 2-combination, or subset of size 2, taken from the set. These can be listed systematically:

$\{0, 1\}, \{0, 2\}, \{0, 3\}$       subsets containing 0

$\{1, 2\}, \{1, 3\}$       subsets containing 1 but not already listed

$\{2, 3\}$       subsets containing 2 but not already listed.

Since this listing exhausts all possibilities, there are six subsets in all. Thus  $\binom{4}{2} = 6$ , which is the number of unordered selections of two elements from a set of four. ■

When the values of  $n$  and  $r$  are small, it is reasonable to calculate values of  $\binom{n}{r}$  using the method of **complete enumeration** (listing all possibilities) illustrated in Examples 9.5.1 and 9.5.2. But when  $n$  and  $r$  are large, it is not feasible to compute these numbers by listing and counting all possibilities.

The general values of  $\binom{n}{r}$  can be found by a somewhat indirect but simple method. An equation is derived that contains  $\binom{n}{r}$  as a factor. Then this equation is solved to obtain a formula for  $\binom{n}{r}$ . The method is illustrated by Example 9.5.3.

### Example 9.5.3 Relation between Permutations and Combinations

Write all 2-permutations of the set  $\{0, 1, 2, 3\}$ . Find an equation relating the number of 2-permutations,  $P(4, 2)$ , and the number of 2-combinations,  $\binom{4}{2}$ , and solve this equation for  $\binom{4}{2}$ .

**Solution** According to Theorem 9.2.3, the number of 2-permutations of the set  $\{0, 1, 2, 3\}$  is  $P(4, 2)$ , which equals

$$\frac{4!}{(4-2)!} = \frac{4 \cdot 3 \cdot \cancel{2} \cdot \cancel{1}}{\cancel{2} \cdot \cancel{1}} = 12.$$

Now the act of constructing a 2-permutation of  $\{0, 1, 2, 3\}$  can be thought of as a two-step process:

**Step 1:** Choose a subset of two elements from  $\{0, 1, 2, 3\}$ .

**Step 2:** Choose an ordering for the two-element subset.

This process can be illustrated by the possibility tree shown in Figure 9.5.1.

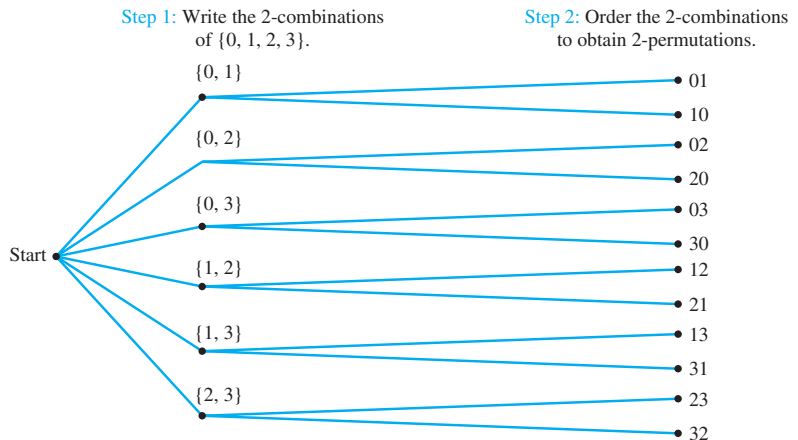


Figure 9.5.1 Relation between Permutations and Combinations

The number of ways to perform step 1 is  $\binom{4}{2}$ , the same as the number of subsets of size 2 that can be chosen from  $\{0, 1, 2, 3\}$ . The number of ways to perform step 2 is  $2!$ , the number of ways to order the elements in a subset of size 2. Because the number of ways of performing the whole process is the number of 2-permutations of the set  $\{0, 1, 2, 3\}$ , which equals  $P(4, 2)$ , it follows from the product rule that

$$P(4, 2) = \binom{4}{2} \cdot 2!. \quad \text{This is an equation that relates } P(4, 2) \text{ and } \binom{4}{2}.$$

Solving the equation for  $\binom{4}{2}$  gives

$$\binom{4}{2} = \frac{P(4, 2)}{2!}$$

Recall that  $P(4, 2) = \frac{4!}{(4-2)!}$ . Hence, substituting yields

$$\binom{4}{2} = \frac{4!}{(4-2)! \cdot 2!} = \frac{4!}{2!(4-2)!} = 6. \quad \blacksquare$$

The reasoning used in Example 9.5.3 applies in the general case as well. To form an  $r$ -permutation of a set of  $n$  elements, first choose a subset of  $r$  of the  $n$  elements (there are  $\binom{n}{r}$  ways to perform this step), and then choose an ordering for the  $r$  elements (there are  $r!$  ways to perform this step). Thus the number of  $r$ -permutations is

$$P(n, r) = \binom{n}{r} \cdot r!$$

Now solve for  $\binom{n}{r}$  to obtain the formula

$$\binom{n}{r} = \frac{P(n, r)}{r!}.$$

Since  $P(n, r) = \frac{n!}{(n-r)!}$ , substitution gives

$$\binom{n}{r} = \frac{\frac{n!}{(n-r)!}}{r!} = \frac{n!}{r!(n-r)!}.$$

The result of this discussion is summarized and extended in Theorem 9.5.1.

### Theorem 9.5.1

The number of subsets of size  $r$  (or  $r$ -combinations) that can be chosen from a set of  $n$  elements,  $\binom{n}{r}$ , is given by the formula

$$\binom{n}{r} = \frac{P(n, r)}{r!} \quad \text{first version}$$

or, equivalently,

$$\binom{n}{r} = \frac{n!}{r!(n-r)!} \quad \text{second version}$$

where  $n$  and  $r$  are nonnegative integers with  $r \leq n$ .

Note that the analysis presented before the theorem proves the theorem in all cases where  $n$  and  $r$  are positive. If  $r$  is zero and  $n$  is any nonnegative integer, then  $\binom{n}{0}$  is the

number of subsets of size zero of a set with  $n$  elements. But you know from Section 6.2 that there is only one set that does not have any elements. Consequently,  $\binom{n}{0} = 1$ . Also

$$\frac{n!}{0!(n-0)!} = \frac{n!}{1 \cdot n!} = 1$$

since  $0! = 1$  by definition. (Remember we said that definition would turn out to be convenient!) Hence the formula

$$\binom{n}{0} = \frac{n!}{0!(n-0)!}$$

holds for all integers  $n \geq 0$ , and so the theorem is true for all nonnegative integers  $n$  and  $r$  with  $r \leq n$ .

### Example 9.5.4 Calculating the Number of Teams

Consider again the problem of choosing five members from a group of twelve to work as a team on a special project. How many distinct five-person teams can be chosen?

**Solution** The number of distinct five-person teams is the same as the number of subsets of size 5 (or 5-combinations) that can be chosen from the set of twelve. This number is  $\binom{12}{5}$ . By Theorem 9.5.1,

$$\binom{12}{5} = \frac{12!}{5!(12-5)!} = \frac{12 \cdot 11 \cdot 10 \cdot 9 \cdot 8 \cdot 7!}{(5 \cdot 4 \cdot 3 \cdot 2 \cdot 1) \cdot 7!} = 11 \cdot 9 \cdot 8 = 792.$$

Thus there are 792 distinct five-person teams. ■

The formula for the number of  $r$ -combinations of a set can be applied in a wide variety of situations. Some of these are illustrated in the following examples.

### Example 9.5.5 Teams That Contain Both or Neither

Suppose two members of the group of twelve insist on working as a pair—any team must contain either both or neither. How many five-person teams can be formed?

**Solution** Call the two members of the group that insist on working as a pair  $A$  and  $B$ . Then any team formed must contain both  $A$  and  $B$  or neither  $A$  nor  $B$ . The set of all possible teams can be partitioned into two subsets as shown in Figure 9.5.2 on the next page.

Because a team that contains both  $A$  and  $B$  contains exactly three other people from the remaining ten in the group, there are as many such teams as there are subsets of three people that can be chosen from the remaining ten. By Theorem 9.5.1, this number is

$$\binom{10}{3} = \frac{10!}{3! \cdot 7!} = \frac{10 \cdot \overset{3}{9} \cdot \overset{4}{8} \cdot 7!}{3 \cdot 2 \cdot 1 \cdot 7!} = 120.$$

Because a team that contains neither  $A$  nor  $B$  contains exactly five people from the remaining ten, there are as many such teams as there are subsets of five people that can be chosen from the remaining ten. By Theorem 9.5.1, this number is

$$\binom{10}{5} = \frac{10!}{5! \cdot 5!} = \frac{\overset{2}{10} \cdot \overset{2}{9} \cdot 8 \cdot 7 \cdot \overset{2}{6} \cdot 5!}{5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 \cdot 5!} = 252.$$

$$\begin{aligned} \left[ \begin{array}{l} \text{number of teams} \\ \text{with at} \\ \text{most one man} \end{array} \right] &= \left[ \begin{array}{l} \text{number of} \\ \text{teams without} \\ \text{any men} \end{array} \right] + \left[ \begin{array}{l} \text{number of} \\ \text{teams with} \\ \text{one man} \end{array} \right] \\ &= \binom{5}{0} \binom{7}{5} + \binom{5}{1} \binom{7}{4} = 21 + 175 = 196. \end{aligned}$$

This reasoning is summarized in Figure 9.5.7.

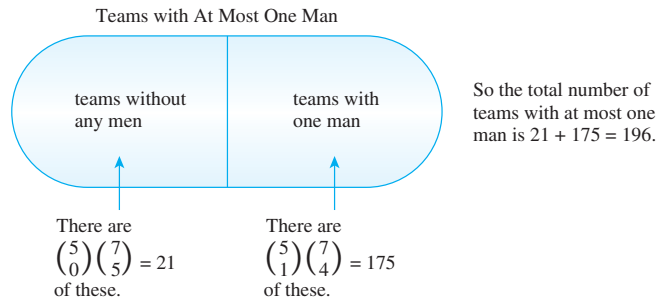


Figure 9.5.7

### Example 9.5.8 Poker Hand Problems

The game of poker is played with an ordinary deck of cards (see Example 9.1.1). Various five-card holdings are given special names, and certain holdings beat certain other holdings. The named holdings are listed from highest to lowest below.

*Royal flush:* 10, J, Q, K, A of the same suit

*Straight flush:* five adjacent denominations of the same suit but not a royal flush—aces can be high or low, so A, 2, 3, 4, 5 of the same suit is a straight flush.

*Four of a kind:* four cards of one denomination—the fifth card can be any other in the deck

*Full house:* three cards of one denomination, two cards of another denomination

*Flush:* five cards of the same suit but not a straight or a royal flush

*Straight:* five cards of adjacent denominations but not all of the same suit—aces can be high or low

*Three of a kind:* three cards of the same denomination and two other cards of different denominations

*Two pairs:* two cards of one denomination, two cards of a second denomination, and a fifth card of a third denomination

*One pair:* two cards of one denomination and three other cards all of different denominations

*No pairs:* all cards of different denominations but not a straight or straight flush or flush

- How many five-card poker hands contain two pairs?
- If a five-card hand is dealt at random from an ordinary deck of cards, what is the probability that the hand contains two pairs?

**Solution**

- a. Consider forming a hand with two pairs as a four-step process:

**Step 1:** Choose the two denominations for the pairs.

**Step 2:** Choose two cards from the smaller denomination.

**Step 3:** Choose two cards from the larger denomination.

**Step 4:** Choose one card from those remaining.

The number of ways to perform step 1 is  $\binom{13}{2}$  because there are 13 denominations in all. The number of ways to perform steps 2 and 3 is  $\binom{4}{2}$  because there are four cards of each denomination, one in each suit. The number of ways to perform step 4 is  $\binom{44}{1}$  because the fifth card is chosen from the eleven denominations not included in the pair and there are four cards of each denomination. Thus

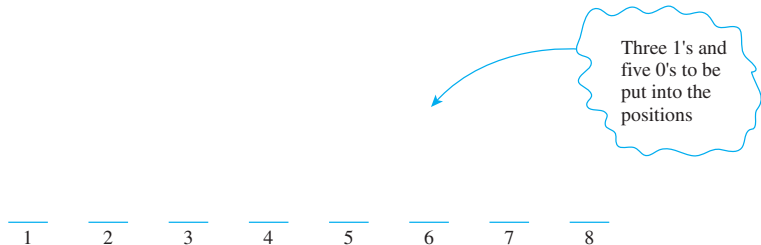
$$\begin{aligned} \left[ \begin{array}{l} \text{the total number of} \\ \text{hands with two pairs} \end{array} \right] &= \binom{13}{2} \binom{4}{2} \binom{4}{2} \binom{44}{1} \\ &= \frac{13!}{2!(13-2)!} \cdot \frac{4!}{2!(4-2)!} \cdot \frac{4!}{2!(4-2)!} \cdot \frac{44!}{1!(44-1)!} \\ &= \frac{13 \cdot 12 \cdot 11!}{(2 \cdot 1) \cdot 11!} \cdot \frac{4 \cdot 3 \cdot 2!}{(2 \cdot 1) \cdot 2!} \cdot \frac{4 \cdot 3 \cdot 2!}{(2 \cdot 1) \cdot 2!} \cdot \frac{44 \cdot 43!}{1 \cdot 43!} \\ &= 78 \cdot 6 \cdot 6 \cdot 44 = 123,552. \end{aligned}$$

- b. The total number of five-card hands from an ordinary deck of cards is  $\binom{52}{5} = 2,598,960$ . Thus if all hands are equally likely, the probability of obtaining a hand with two pairs is  $\frac{123,552}{2,598,960} \cong 4.75\%$ . ■

**Example 9.5.9 Number of Bit Strings with Fixed Number of 1's**

How many eight-bit strings have exactly three 1's?

**Solution** To solve this problem, imagine eight empty positions into which the 0's and 1's of the bit string will be placed. In step 1, choose positions for the three 1's, and in step 2, put the 0's into place.



Once a subset of three positions has been chosen from the eight to contain 1's, then the remaining five positions must all contain 0's (since the string is to have exactly three 1's). It follows that the number of ways to construct an eight-bit string with exactly three 1's is the same as the number of subsets of three positions that can be chosen from the eight into which to place the 1's. By Theorem 9.5.1, this equals

$$\binom{8}{3} = \frac{8!}{3! \cdot 5!} = \frac{8 \cdot 7 \cdot 6 \cdot 5!}{3 \cdot 2 \cdot 5!} = 56. \quad \blacksquare$$

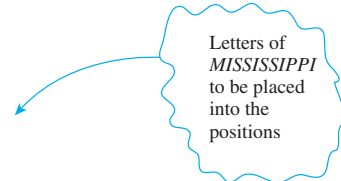
### Example 9.5.10 Permutations of a Set with Repeated Elements

Consider various ways of ordering the letters in the word *MISSISSIPPI*:

*IIMSSPISSIP*, *ISSSPMIIPIS*, *PIMISSSSIIP*, and so on.

How many distinguishable orderings are there?

**Solution** This example generalizes Example 9.5.9. Imagine placing the 11 letters of *MISSISSIPPI* one after another into 11 positions.



1   2   3   4   5   6   7   8   9   10   11

Because copies of the same letter cannot be distinguished from one another, once the positions for a certain letter are known, then all copies of the letter can go into the positions in any order. It follows that constructing an ordering for the letters can be thought of as a four-step process:

**Step 1:** Choose a subset of four positions for the *S*'s.

**Step 2:** Choose a subset of four positions for the *I*'s.

**Step 3:** Choose a subset of two positions for the *P*'s.

**Step 4:** Choose a subset of one position for the *M*.

Since there are 11 positions in all, there are  $\binom{11}{4}$  subsets of four positions for the *S*'s. Once the four *S*'s are in place, there are seven positions that remain empty, so there are  $\binom{7}{4}$  subsets of four positions for the *I*'s. After the *I*'s are in place, there are three positions left empty, so there are  $\binom{3}{2}$  subsets of two positions for the *P*'s. That leaves just one position for the *M*. But  $1 = \binom{1}{1}$ . Hence by the multiplication rule,

$$\begin{aligned} \left[ \begin{array}{l} \text{number of ways to} \\ \text{position all the letters} \end{array} \right] &= \binom{11}{4} \binom{7}{4} \binom{3}{2} \binom{1}{1} \\ &= \frac{11!}{4!7!} \cdot \frac{7!}{4!3!} \cdot \frac{3!}{2!1!} \cdot \frac{1!}{1!0!} \\ &= \frac{11!}{4! \cdot 4! \cdot 2! \cdot 1!} = 34,650. \quad \blacksquare \end{aligned}$$

In exercise 18 at the end of the section, you are asked to show that changing the order in which the letters are placed into the positions does not change the answer to this example.

The same reasoning used in this example can be used to derive the following general theorem.



**Theorem 9.5.2 Permutations with sets of Indistinguishable Objects**

Suppose a collection consists of  $n$  objects of which

$n_1$  are of type 1 and are indistinguishable from each other

$n_2$  are of type 2 and are indistinguishable from each other

$\vdots$

$n_k$  are of type  $k$  and are indistinguishable from each other,

and suppose that  $n_1 + n_2 + \cdots + n_k = n$ . Then the number of distinguishable permutations of the  $n$  objects is

$$\binom{n}{n_1} \binom{n-n_1}{n_2} \binom{n-n_1-n_2}{n_3} \cdots \binom{n-n_1-n_2-\cdots-n_{k-1}}{n_k} \\ = \frac{n!}{n_1! n_2! n_3! \cdots n_k!}.$$

**Some Advice about Counting**

Students learning counting techniques often ask, “How do I know what to multiply and what to add? When do I use the multiplication rule and when do I use the addition rule?” Unfortunately, these questions have no easy answers. You need to imagine, as vividly as possible, the objects you are to count. You might even start to make an actual list of the items you are trying to count to get a sense for how to obtain them in a systematic way. You should then construct a model that would allow you to continue counting the objects one by one if you had enough time. If you can imagine the elements to be counted as being obtained through a multistep process (in which each step is performed in a fixed number of ways regardless of how preceding steps were performed), then you can use the multiplication rule. The total number of elements will be the product of the number of ways to perform each step. If, however, you can imagine the set of elements to be counted as being broken up into disjoint subsets, then you can use the addition rule. The total number of elements in the set will be the sum of the number of elements in each subset.

One of the most common mistakes students make is to count certain possibilities more than once.

**Example 9.5.11 Double Counting**

Consider again the problem of Example 9.5.7(b). A group consists of five men and seven women. How many teams of five contain at least one man?



**Caution!** Be careful to avoid counting items twice when using the multiplication rule.

**Incorrect Solution**

Imagine constructing the team as a two-step process:

**Step 1:** Choose a subset of one man from the five men.

**Step 2:** Choose a subset of four others from the remaining eleven people.

Hence, by the multiplication rule, there are  $\binom{5}{1} \cdot \binom{11}{4} = 1,650$  five-person teams that contain at least one man.

**Analysis of the Incorrect Solution** The problem with the solution above is that some teams are counted more than once. Suppose the men are Anwar, Ben, Carlos, Dwayne,

and Ed and the women are Fumiko, Gail, Hui-Fan, Inez, Jill, Kim, and Laura. According to the method described previously, one possible outcome of the two-step process is as follows:

*Outcome of step 1:* Anwar

*Outcome of step 2:* Ben, Gail, Inez, and Jill.

In this case the team would be {Anwar, Ben, Gail, Inez, Jill}. But another possible outcome is

*Outcome of step 1:* Ben

*Outcome of step 2:* Anwar, Gail, Inez, and Jill,

which also gives the team {Anwar, Ben, Gail, Inez, Jill}. Thus this one team is given by two different branches of the possibility tree, and so it is counted twice. ■

The best way to avoid mistakes such as the one just described is to visualize the possibility tree that corresponds to any use of the multiplication rule and the set partition that corresponds to a use of the addition rule. Check how your division into steps works by applying it to some actual data—as was done in the analysis above—and try to pick data that are as typical or generic as possible.

It often helps to ask yourself (1) “Am I counting everything?” and (2) “Am I counting anything twice?” When using the multiplication rule, these questions become (1) “Does every outcome appear as some branch of the tree?” and (2) “Does any outcome appear on more than one branch of the tree?” When using the addition rule, the questions become (1) “Does every outcome appear in some subset of the diagram?” and (2) “Do any two subsets in the diagram share common elements?”

## The Number of Partitions of a Set into $r$ Subsets

In an ordinary (or *singly indexed*) sequence, integers  $n$  are associated to numbers  $a_n$ . In a *doubly indexed* sequence, ordered pairs of integers  $(m, n)$  are associated to numbers  $a_{m,n}$ . For example, combinations can be thought of as terms of the doubly indexed sequence defined by  $C_{n,r} = \binom{n}{r}$  for all integers  $n$  and  $r$  with  $0 \leq r \leq n$ .

**Note** Stirling numbers of the first kind are used in counting  $r$ -permutations with various properties.

An important example of a doubly indexed sequence is the sequence of *Stirling numbers of the second kind*. These numbers, named after the Scottish mathematician James Stirling (1692–1770), arise in a surprisingly large variety of counting problems. They are defined recursively and can be interpreted in terms of partitions of a set.

Observe that if a set of three elements  $\{x_1, x_2, x_3\}$  is partitioned into two subsets, then one of the subsets has one element and the other has two elements. Therefore, there are three ways the set can be partitioned:

$$\begin{array}{ll} \{x_1, x_2\}\{x_3\} & \text{put } x_3 \text{ by itself} \\ \{x_1, x_3\}\{x_2\} & \text{put } x_2 \text{ by itself} \\ \{x_2, x_3\}\{x_1\} & \text{put } x_1 \text{ by itself} \end{array}$$

In general, let

$$S_{n,r} = \begin{array}{l} \text{number of ways a set of size } n \\ \text{can be partitioned into } r \text{ subsets} \end{array}$$

Then, by the above,  $S_{3,2} = 3$ . The numbers  $S_{n,r}$  are called **Stirling numbers of the second kind**.

**Example 9.5.12 Values of Stirling Numbers**

Find  $S_{4,1}$ ,  $S_{4,2}$ ,  $S_{4,3}$ , and  $S_{4,4}$ .

**Solution** Given a set with four elements, denote it by  $\{x_1, x_2, x_3, x_4\}$ . The Stirling number  $S_{4,1} = 1$  because a set of four elements can be partitioned into one subset in only one way:

$$\{x_1, x_2, x_3, x_4\}.$$

Similarly,  $S_{4,4} = 1$  because there is only one way to partition a set of four elements into four subsets:

$$\{x_1\}\{x_2\}\{x_3\}\{x_4\}.$$

The number  $S_{4,2} = 7$ . The reason is that any partition of  $\{x_1, x_2, x_3, x_4\}$  into two subsets must consist either of two subsets of size two or of one subset of size three and one subset of size one. The partitions for which both subsets have size two must pair  $x_1$  with  $x_2$ , with  $x_3$ , or with  $x_4$ , which give rise to these three partitions:

$$\begin{aligned} \{x_1, x_2\}\{x_3, x_4\} & \quad x_2 \text{ paired with } x_1 \\ \{x_1, x_3\}\{x_2, x_4\} & \quad x_3 \text{ paired with } x_1 \\ \{x_1, x_4\}\{x_2, x_3\} & \quad x_4 \text{ paired with } x_1 \end{aligned}$$

The partitions for which one subset has size one and the other has size three can have any one of the four elements in the subset of size one, which leads to these four partitions:

$$\begin{aligned} \{x_1\}\{x_2, x_3, x_4\} & \quad x_1 \text{ by itself} \\ \{x_2\}\{x_1, x_3, x_4\} & \quad x_2 \text{ by itself} \\ \{x_3\}\{x_1, x_2, x_4\} & \quad x_3 \text{ by itself} \\ \{x_4\}\{x_1, x_2, x_3\} & \quad x_4 \text{ by itself} \end{aligned}$$

It follows that the total number of ways that the set  $\{x_1, x_2, x_3, x_4\}$  can be partitioned into two subsets is  $3 + 4 = 7$ .

Finally,  $S_{4,3} = 6$  because any partition of a set of four elements into three subsets must have two elements in one subset and the other two elements in subsets by themselves. There are  $\binom{4}{2} = 6$  ways to choose the two elements to put together, which results in the following six possible partitions:

$$\begin{aligned} \{x_1, x_2\}\{x_3\}\{x_4\} & \quad \{x_2, x_3\}\{x_1\}\{x_4\} \\ \{x_1, x_3\}\{x_2\}\{x_4\} & \quad \{x_2, x_4\}\{x_1\}\{x_3\} \\ \{x_1, x_4\}\{x_2\}\{x_3\} & \quad \{x_3, x_4\}\{x_1\}\{x_2\} \end{aligned}$$

**Example 9.5.13 Finding a Recurrence Relation for  $S_{n,r}$** 

Find a recurrence relation relating  $S_{n,r}$  to values of the sequence with lower indices than  $n$  and  $r$ , and give initial conditions for the recursion.

**Solution** To solve this problem recursively, suppose a procedure has been found to count both the number of ways to partition a set of  $n - 1$  elements into  $r - 1$  subsets and the number of ways to partition a set of  $n - 1$  elements into  $r$  subsets. The partitions of a set of  $n$  elements  $\{x_1, x_2, \dots, x_n\}$  into  $r$  subsets can be divided, as shown in Figure 9.5.8 on the next page, into those that contain the set  $\{x_n\}$  and those that do not.

To obtain the result shown in Figure 9.5.8 first count the number of partitions of  $\{x_1, x_2, \dots, x_n\}$  into  $r$  subsets where one of the subsets is  $\{x_n\}$ . To do this, imagine taking any one of the  $S_{n-1, r-1}$  partitions of  $\{x_1, x_2, \dots, x_{n-1}\}$  into  $r - 1$  subsets and adding the

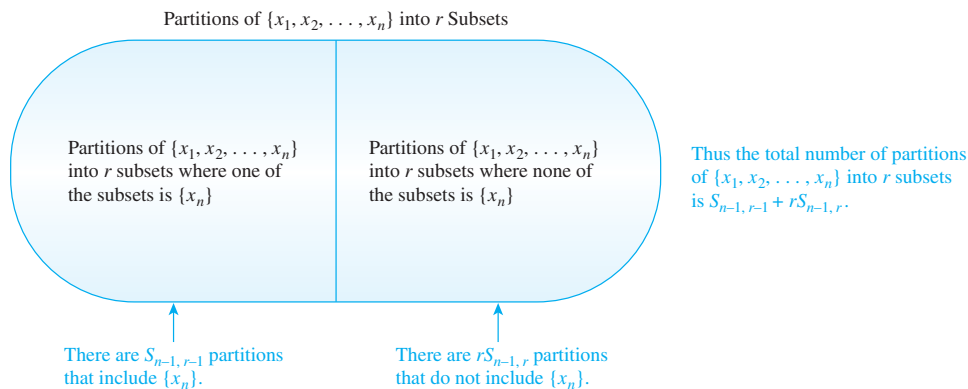


Figure 9.5.8

subset  $\{x_n\}$  to the partition. For example, if  $n = 4$  and  $r = 3$ , you would take one of the three partitions of  $\{x_1, x_2, x_3\}$  into two subsets, namely

$$\{x_1, x_2\}\{x_3\}, \quad \{x_1, x_3\}\{x_2\}, \quad \text{or} \quad \{x_2, x_3\}\{x_1\},$$

and add  $\{x_4\}$ . The result would be one of the partitions

$$\{x_1, x_2\}\{x_3\}\{x_4\}, \quad \{x_1, x_3\}\{x_3\}\{x_4\}, \quad \text{or} \quad \{x_2, x_3\}\{x_1\}\{x_4\}.$$

Clearly, any partition of  $\{x_1, x_2, \dots, x_n\}$  into  $r$  subsets with  $\{x_n\}$  as one of the subsets can be obtained in this way. Hence  $S_{n-1, r-1}$  is the number of partitions of  $\{x_1, x_2, \dots, x_n\}$  into  $r$  subsets of which one is  $\{x_n\}$ .

Next, count the number of partitions of  $\{x_1, x_2, \dots, x_n\}$  into  $r$  subsets where  $\{x_n\}$  is *not* one of the subsets of the partition. Imagine taking any one of the  $S_{n-1, r}$  partitions of  $\{x_1, x_2, \dots, x_{n-1}\}$  into  $r$  subsets. Now imagine choosing one of the  $r$  subsets of the partition and adding in the element  $x_n$ . The result is a partition of  $\{x_1, x_2, \dots, x_n\}$  into  $r$  subsets none of which is the singleton subset  $\{x_n\}$ . Since the element  $x_n$  could have been added to any one of the  $r$  subsets of the partition, it follows from the multiplication rule that there are  $rS_{n-1, r}$  partitions of this type. For instance, if  $n = 4$  and  $r = 3$ , you would take the (unique) partition of  $\{x_1, x_2, x_3\}$  into three subsets, namely  $\{x_1\}\{x_2\}\{x_3\}$ , and add  $x_4$  to one of these sets. The result would be one of the partitions

$$\begin{array}{ccc} \{x_1, x_4\}\{x_2\}\{x_3\}, & \{x_1\}\{x_2, x_4\}\{x_3\}, & \text{or} & \{x_1\}\{x_2\}\{x_3, x_4\}. \\ \uparrow & \uparrow & & \uparrow \\ x_4 \text{ is added to } \{x_1\} & x_4 \text{ is added to } \{x_2\} & & x_4 \text{ is added to } \{x_3\} \end{array}$$

Clearly, any partition of  $\{x_1, x_2, \dots, x_n\}$  into  $r$  subsets, none of which is  $\{x_n\}$ , can be obtained in the way described above, for when  $x_n$  is removed from whatever subset contains it in such a partition, the result is a partition of  $\{x_1, x_2, \dots, x_{n-1}\}$  into  $r$  subsets. Hence  $rS_{n-1, r}$  is the number of partitions of  $\{x_1, x_2, \dots, x_n\}$  that do not contain  $\{x_n\}$ .

Since any partition of  $\{x_1, x_2, \dots, x_n\}$  either contains  $\{x_n\}$  or does not,

$$\begin{aligned} \left[ \begin{array}{l} \text{the number of partitions} \\ \text{of } \{x_1, x_2, \dots, x_n\} \\ \text{into } r \text{ subsets} \end{array} \right] &= \left[ \begin{array}{l} \text{the number of partitions of} \\ \{x_1, x_2, \dots, x_n\} \text{ into } r \text{ subsets} \\ \text{of which } \{x_n\} \text{ is one} \end{array} \right] \\ &+ \left[ \begin{array}{l} \text{the number of partitions of} \\ \{x_1, x_2, \dots, x_n\} \text{ into } r \text{ subsets} \\ \text{none of which is } \{x_n\} \end{array} \right] \end{aligned}$$

Thus

$$S_{n,r} = S_{n-1,r-1} + rS_{n-1,r}$$

for all integers  $n$  and  $r$  with  $1 < r < n$ .

The initial conditions for the recurrence relation are

$$S_{n,1} = 1 \quad \text{and} \quad S_{n,n} = 1 \quad \text{for all integers } n \geq 1$$

because there is only one way to partition  $\{x_1, x_2, \dots, x_n\}$  into one subset, namely

$$\{x_1, x_2, \dots, x_n\}.$$

and only one way to partition  $\{x_1, x_2, \dots, x_n\}$  into  $n$  subsets, namely

$$\{x_1\}, \{x_2\}, \dots, \{x_n\}. \quad \blacksquare$$

## Test Yourself

- The number of subsets of size  $r$  that can be formed from a set with  $n$  elements is denoted \_\_\_\_\_, which is read as “\_\_\_\_\_.”
- The number of  $r$ -combinations of a set of  $n$  elements is \_\_\_\_\_.
- Two unordered selections are said to be the same if the elements chosen are the same, regardless of \_\_\_\_\_.
- A formula relating  $\binom{n}{r}$  and  $P(n, r)$  is \_\_\_\_\_.
- The phrase “at least  $n$ ” means \_\_\_\_\_, and the phrase “at most  $n$ ” means \_\_\_\_\_.
- Suppose a collection consists of  $n$  objects of which, for each  $i$  with  $1 \leq i \leq k$ ,  $n_i$  are of type  $i$  and are indistinguishable from each other. Also suppose that  $n = n_1 + n_2 + \dots + n_k$ . Then the number of distinct permutations of the  $n$  objects is \_\_\_\_\_.
- The Stirling number of the second kind,  $S_{n,r}$ , can be interpreted as \_\_\_\_\_.
- Because any partition of a set  $X = \{x_1, x_2, \dots, x_n\}$  either contains  $\{x_n\}$  or does not, the number of partitions of  $X$  into  $r$  subsets equals \_\_\_\_\_ plus \_\_\_\_\_.

## Exercise Set 9.5

- List all 2-combinations for the set  $\{x_1, x_2, x_3\}$ . Deduce the value of  $\binom{3}{2}$ .
  - List all unordered selections of four elements from the set  $\{a, b, c, d, e\}$ . Deduce the value of  $\binom{5}{4}$ .
- List all 3-combinations for the set  $\{x_1, x_2, x_3, x_4, x_5\}$ . Deduce the value of  $\binom{5}{3}$ .
  - List all unordered selections of two elements from the set  $\{x_1, x_2, x_3, x_4, x_5, x_6\}$ . Deduce the value of  $\binom{6}{2}$ .
- Write an equation relating  $P(7, 2)$  and  $\binom{7}{2}$ .
- Write an equation relating  $P(8, 3)$  and  $\binom{8}{3}$ .
- Use Theorem 9.5.1 to compute each of the following.
  - $\binom{6}{0}$
  - $\binom{6}{1}$
  - $\binom{6}{2}$
  - $\binom{6}{3}$
  - $\binom{6}{4}$
  - $\binom{6}{5}$
  - $\binom{6}{6}$
- A student council consists of 15 students.
  - In how many ways can a committee of six be selected from the membership of the council?
  - Two council members have the same major and are not permitted to serve together on a committee. How many ways can a committee of six be selected from the membership of the council?
- Suppose a collection consists of  $n$  objects of which, for each  $i$  with  $1 \leq i \leq k$ ,  $n_i$  are of type  $i$  and are indistinguishable from each other. Also suppose that  $n = n_1 + n_2 + \dots + n_k$ . Then the number of distinct permutations of the  $n$  objects is \_\_\_\_\_.
- The Stirling number of the second kind,  $S_{n,r}$ , can be interpreted as \_\_\_\_\_.
- Because any partition of a set  $X = \{x_1, x_2, \dots, x_n\}$  either contains  $\{x_n\}$  or does not, the number of partitions of  $X$  into  $r$  subsets equals \_\_\_\_\_ plus \_\_\_\_\_.
- A computer programming team has 13 members.
  - How many ways can a group of seven be chosen to work on a project?
  - Suppose seven team members are women and six are men.
    - How many groups of seven can be chosen that contain four women and three men?

- (ii) How many groups of seven can be chosen that contain at least one man?
- (iii) How many groups of seven can be chosen that contain at most three women?
- c. Suppose two team members refuse to work together on projects. How many groups of seven can be chosen to work on a project?
- d. Suppose two team members insist on either working together or not at all on projects. How many groups of seven can be chosen to work on a project?
- H 8.** An instructor gives an exam with fourteen questions. Students are allowed to choose any ten to answer.
- a. How many different choices of ten questions are there?
- b. Suppose six questions require proof and eight do not.
- (i) How many groups of ten questions contain four that require proof and six that do not?
- (ii) How many groups of ten questions contain at least one that requires proof?
- (iii) How many groups of ten questions contain at most three that require proof?
- c. Suppose the exam instructions specify that at most one of questions 1 and 2 may be included among the ten. How many different choices of ten questions are there?
- d. Suppose the exam instructions specify that either both questions 1 and 2 are to be included among the ten or neither is to be included. How many different choices of ten questions are there?
9. A club is considering changing its bylaws. In an initial straw vote on the issue, 24 of the 40 members of the club favored the change and 16 did not. A committee of six is to be chosen from the 40 club members to devote further study to the issue.
- a. How many committees of six can be formed from the club membership?
- b. How many of the committees will contain at least three club members who, in the preliminary survey, favored the change in the bylaws?
10. Two new drugs are to be tested using a group of 60 laboratory mice, each tagged with a number for identification purposes. Drug *A* is to be given to 22 mice, drug *B* is to be given to another 22 mice, and the remaining 16 mice are to be used as controls. How many ways can the assignment of treatments to mice be made? (A single assignment involves specifying the treatment for each mouse—whether drug *A*, drug *B*, or no drug.)
- ★ 11.** Refer to Example 9.5.8. For each poker holding below, (1) find the number of five-card poker hands with that holding; (2) find the probability that a randomly chosen set of five cards has that holding.
- a. royal flush      b. straight flush      c. four of a kind  
d. full house      e. flush      f. straight  
g. three of a kind      h. one pair  
i. neither a repeated denomination nor five of the same suit nor five adjacent denominations
12. How many pairs of two distinct integers chosen from the set  $\{1, 2, 3, \dots, 101\}$  have a sum that is even?
13. A coin is tossed ten times. In each case the outcome *H* (for heads) or *T* (for tails) is recorded. (One possible outcome of the ten tossings is denoted *THHTTHTTH*.)
- a. What is the total number of possible outcomes of the coin-tossing experiment?
- b. In how many of the possible outcomes are exactly five heads obtained?
- c. In how many of the possible outcomes are at least eight heads obtained?
- d. In how many of the possible outcomes is at least one head obtained?
- e. In how many of the possible outcomes is at most one head obtained?
14. a. How many 16-bit strings contain exactly seven 1's?  
b. How many 16-bit strings contain at least thirteen 1's?  
c. How many 16-bit strings contain at least one 1?  
d. How many 16-bit strings contain at most one 1?
- 15.** a. How many even integers are in the set  $\{1, 2, 3, \dots, 100\}$ ?  
b. How many odd integers are in the set  $\{1, 2, 3, \dots, 100\}$ ?  
c. How many ways can two integers be selected from the set  $\{1, 2, 3, \dots, 100\}$  so that their sum is even?  
d. How many ways can two integers be selected from the set  $\{1, 2, 3, \dots, 100\}$  so that their sum is odd?
16. Suppose that three computer boards in a production run of forty are defective. A sample of five is to be selected to be checked for defects.
- a. How many different samples can be chosen?  
b. How many samples will contain at least one defective board?  
c. What is the probability that a randomly chosen sample of five contains at least one defective board?
17. Ten points labeled *A, B, C, D, E, F, G, H, I, J* are arranged in a plane in such a way that no three lie on the same straight line.
- a. How many straight lines are determined by the ten points?  
b. How many of these straight lines do not pass through point *A*?  
c. How many triangles have three of the ten points as vertices?  
d. How many of these triangles do not have *A* as a vertex?
18. Suppose that you placed the letters in Example 9.5.10 into positions in the following order: first the *M*, then the *I*'s, then the *S*'s, and then the *P*'s. Show that you would obtain the same answer for the number of distinguishable orderings.
- 19.** a. How many distinguishable ways can the letters of the word *HULLABALOO* be arranged in order?

- b. How many distinguishable orderings of the letters of *HULLABALOO* begin with *U* and end with *L*?
- c. How many distinguishable orderings of the letters of *HULLABALOO* contain the two letters *HU* next to each other in order?
20. a. How many distinguishable ways can the letters of the word *MILLIMICRON* be arranged in order?
- b. How many distinguishable orderings of the letters of *MILLIMICRON* begin with *M* and end with *N*?
- c. How many distinguishable orderings of the letters of *MILLIMICRON* contain the letters *CR* next to each other in order and also the letters *ON* next to each other in order?
21. In Morse code, symbols are represented by variable-length sequences of dots and dashes. (For example,  $A = \cdot -$ ,  $1 = \cdot - - - -$ ,  $? = \cdot \cdot - - -$ .) How many different symbols can be represented by sequences of seven or fewer dots and dashes?
22. Each symbol in the Braille code is represented by a rectangular arrangement of six dots, each of which may be raised or flat against a smooth background. For instance, when the word Braille is spelled out, it looks like this:

$\begin{matrix} \cdot & \cdot & \cdot & \cdot & \cdot & \cdot & \cdot \\ \cdot & \cdot & \cdot & \cdot & \cdot & \cdot & \cdot \end{matrix}$

Given that at least one of the six dots must be raised, how many symbols can be represented in the Braille code?

23. On an  $8 \times 8$  chessboard, a rook is allowed to move any number of squares either horizontally or vertically. How many different paths can a rook follow from the bottom-left square of the board to the top-right square of the board if all moves are to the right or upward?
24. The number 42 has the prime factorization  $2 \cdot 3 \cdot 7$ . Thus 42 can be written in four ways as a product of two positive integer factors (without regard to the order of the factors):  $1 \cdot 42$ ,  $2 \cdot 21$ ,  $3 \cdot 14$ , and  $6 \cdot 7$ . Answer a–d below without regard to the order of the factors.
- a. List the distinct ways the number 210 can be written as a product of two positive integer factors.
- b. If  $n = p_1 p_2 p_3 p_4$ , where the  $p_i$  are distinct prime numbers, how many ways can  $n$  be written as a product of two positive integer factors?
- c. If  $n = p_1 p_2 p_3 p_4 p_5$ , where the  $p_i$  are distinct prime numbers, how many ways can  $n$  be written as a product of two positive integer factors?
- d. If  $n = p_1 p_2 \cdots p_k$ , where the  $p_i$  are distinct prime numbers, how many ways can  $n$  be written as a product of two positive integer factors?
25. a. How many one-to-one functions are there from a set with three elements to a set with four elements?
- b. How many one-to-one functions are there from a set with three elements to a set with two elements?
- c. How many one-to-one functions are there from a set with three elements to a set with three elements?
- d. How many one-to-one functions are there from a set with three elements to a set with five elements?
- H e.** How many one-to-one functions are there from a set with  $m$  elements to a set with  $n$  elements, where  $m \leq n$ ?
26. a. How many onto functions are there from a set with three elements to a set with two elements?
- b. How many onto functions are there from a set with three elements to a set with five elements?
- H c.** How many onto functions are there from a set with three elements to a set with three elements?
- d. How many onto functions are there from a set with four elements to a set with two elements?
- e. How many onto functions are there from a set with four elements to a set with three elements?
- H \* f.** Let  $c_{m,n}$  be the number of onto functions from a set of  $m$  elements to a set of  $n$  elements, where  $m \geq n \geq 1$ . Find a formula relating  $c_{m,n}$  to  $c_{m-1,n}$  and  $c_{m-1,n-1}$ .
27. Let  $A$  be a set with eight elements.
- a. How many relations are there on  $A$ ?
- b. How many relations on  $A$  are reflexive?
- c. How many relations on  $A$  are symmetric?
- d. How many relations on  $A$  are both reflexive and symmetric?
- H \* 28.** A student council consists of three freshmen, four sophomores, four juniors, and five seniors. How many committees of eight members of the council contain at least one member from each class?
- \* 29.** An alternative way to derive Theorem 9.5.1 uses the following *division rule*: Let  $n$  and  $k$  be integers so that  $k$  divides  $n$ . If a set consisting of  $n$  elements is divided into subsets that each contain  $k$  elements, then the number of such subsets is  $n/k$ . Explain how Theorem 9.5.1 can be derived using the division rule.
30. Find the error in the following reasoning: “Consider forming a poker hand with two pairs as a five-step process.
- Step 1:** Choose the denomination of one of the pairs.  
**Step 2:** Choose the two cards of that denomination.  
**Step 3:** Choose the denomination of the other of the pairs.  
**Step 4:** Choose the two cards of that second denomination.  
**Step 5:** Choose the fifth card from the remaining denominations.
- There are  $\binom{13}{1}$  ways to perform step 1,  $\binom{4}{2}$  ways to perform step 2,  $\binom{12}{1}$  ways to perform step 3,  $\binom{4}{2}$  ways to perform step 4, and  $\binom{44}{1}$  ways to perform step 5. Therefore, the total number of five-card poker hands with two pairs is  $13 \cdot 6 \cdot 12 \cdot 6 \cdot 44 = 247,104$ .”
- \* 31.** Let  $P_n$  be the number of partitions of a set with  $n$  elements. Show that
- $$P_n = \binom{n-1}{0} P_{n-1} + \binom{n-1}{1} P_{n-2} + \cdots + \binom{n-1}{n-1} P_0$$
- for all integers  $n \geq 1$ .

Exercises 32–38 refer to the sequence of Stirling numbers of the second kind.

32. Find  $S_{3,4}$  by exhibiting all the partitions of  $\{x_1, x_2, x_3, x_4, x_5\}$  into four subsets.
33. Use the values computed in Example 9.5.12 and the recurrence relation and initial conditions found in Example 9.5.13 to compute  $S_{5,2}$ .
34. Use the values computed in Example 9.5.12 and the recurrence relation and initial conditions found in Example 9.5.13 to compute  $S_{5,3}$ .
35. Use the results of exercises 32–34 to find the total number of different partitions of a set with five elements.
36. Use mathematical induction and the recurrence relation found in Example 9.5.13 to prove that for all integers  $n \geq 2$ ,  $S_{n,2} = 2^{n-1} - 1$ .
37. Use mathematical induction and the recurrence relation found in Example 9.5.13 to prove that for all integers  $n \geq 2$ ,  $\sum_{k=2}^n (3^{4-k} S_{k,2}) = S_{n+1,3}$ .
- H 38.** If  $X$  is a set with  $n$  elements and  $Y$  is a set with  $m$  elements, express the number of onto functions from  $X$  and  $Y$  using Stirling numbers of the second kind. Justify your answer.

## Answers for Test Yourself

1.  $\binom{n}{r}$ ;  $n$  choose  $r$     2.  $\binom{n}{r}$  (Or:  $n$  choose  $r$ )    3. the order in which they are chosen    4.  $\binom{n}{r} = \frac{P(n,r)}{r!}$     5.  $n$  or more;  $n$  or fewer
6.  $\binom{n}{n_1} \binom{n-n_1}{n_2} \binom{n-n_1-n_2}{n_3} \dots \binom{n-n_1-n_2-\dots-n_{k-1}}{n_k}$  (Or:  $\frac{n!}{n_1!n_2!n_3!\dots n_k!}$ )    7. the number of ways a set of size  $n$  can be partitioned into  $r$  subsets    8. the number of partitions of  $X$  into  $r$  subsets of which  $\{x_n\}$  is one; the number of partitions of  $X$  into  $r$  subsets, none of which is  $\{x_n\}$

## 9.6 $r$ -Combinations with Repetition Allowed

*The value of mathematics in any science lies more in disciplined analysis and abstract thinking than in particular theories and techniques.* — Alan Tucker, 1982

In Section 9.5 we showed that there are  $\binom{n}{r}$   $r$ -combinations, or subsets of size  $r$ , of a set of  $n$  elements. In other words, there are  $\binom{n}{r}$  ways to choose  $r$  distinct elements without regard to order from a set of  $n$  elements. For instance, there are  $\binom{4}{3} = 4$  ways to choose three elements out of a set of four:  $\{1, 2, 3\}$ ,  $\{1, 2, 4\}$ ,  $\{1, 3, 4\}$ ,  $\{2, 3, 4\}$ .

In this section we ask: How many ways are there to choose  $r$  elements without regard to order from a set of  $n$  elements *if repetition is allowed*? A good way to imagine this is to visualize the  $n$  elements as categories of objects from which multiple selections may be made. For instance, if the categories are labeled 1, 2, 3, and 4 and three elements are chosen, it is possible to choose two elements of type 3 and one of type 1, or all three of type 2, or one each of types 1, 2 and 4. We denote such choices by  $[3, 3, 1]$ ,  $[2, 2, 2]$ , and  $[1, 2, 4]$ , respectively. Note that because order does not matter,  $[3, 3, 1] = [3, 1, 3] = [1, 3, 3]$ , for example.

### • Definition

An  **$r$ -combination with repetition allowed**, or **multiset of size  $r$** , chosen from a set  $X$  of  $n$  elements is an unordered selection of elements taken from  $X$  with repetition allowed. If  $X = \{x_1, x_2, \dots, x_n\}$ , we write an  $r$ -combination with repetition allowed, or multiset of size  $r$ , as  $[x_{i_1}, x_{i_2}, \dots, x_{i_r}]$  where each  $x_{i_j}$  is in  $X$  and some of the  $x_{i_j}$  may equal each other.